

## Conductor BA programme

The Faculty offers practice- oriented conductor training by using the balanced blend of tradition and innovation and provides learning programmes for students from all around the world.

### Rights obtained with the diploma

A qualified conductor is entitled to educate and develop children with motor disabilities, to implement prevailing pedagogical programs and to develop adults with impaired motor performance. During his/her studies the holder of the diploma has fulfilled the requirements of the specialisation pre-school / primary school / pedagogical rehabilitation (which does not result in a separate professional qualification) pertaining to conductor training.



Need more information?  
Visit our site:  
[www.semmelseis.hu/pak](http://www.semmelseis.hu/pak)

Practical  
training  
43%.

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and practical  
education  
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Unique  
training  
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Immediate  
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graduation

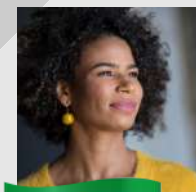
Degree of  
high prestige  
and market  
value

## Conductors around the world

"Our role, as conductors, is to support people with motor impairments in their adaptation to the society. ... I hope that our creative role spreads all over the world."  
**Akira Kawamoto - Japan**



"Being a conductor is a thoroughly rewarding and humbling experience and I feel privileged to have had the opportunity to train in such a wonderful career. ... It's a privilege to help individuals find solutions to their own problems and assist them to be masters of their own lives; expressing opinions and desires."  
**Kirsten Bairstow-Robb - England**



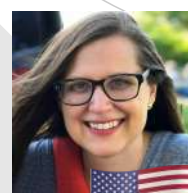
"I arrived to Pető Institute with the first group of Israeli students. It was amazing 4 years: every morning I felt that I am discovering new, meaningful educational principles which I am using in my professional life since then. Thank you Pető Institute to turn me to who I am today."  
**Dorli Rozenshtein - Israel**



"Based on my personal and professional experience, it is not geographic location that defines how Conductive Education can gain space, but rather the ability of its professionals to adapt, implement, and work together in different environments." ...  
**Barbara Ngozi Osaigbovo - Brazil**



"I arrived to Australia 14 years ago. I instantly felt in love with this beautiful country." ... „Our daily work continues to support and positively impact the lives of many, while using the principles of conductive education."  
**Eszter Agocs - Australia**



"Conductors - in general - are a collection of people who usually have exceptionally high emotional intelligence, have a special perspective on people and life in general. It is special to be a conductor because of the uniqueness of the method we studied for years." ...  
**Réka Ambrus - New Zealand**



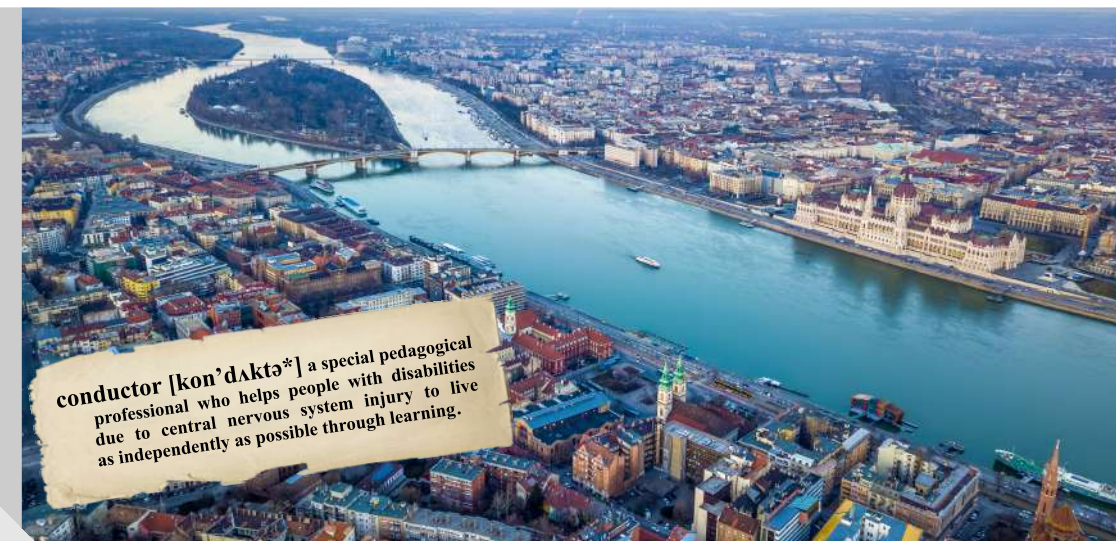
"Being a conductor-teacher is more than an occupation - it's become an essential part of who I am as a person. At the heart of conductive education, you'll find optimism and the intrinsic value that each and every person has the power to take action - no matter how small the step forward may be." ...  
**Elizabeth Filkins, Aquinas College – USA**



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**Contact us!**

## Undergraduate Conductor Programme in English



**conductor** [kon'daktə\*] a special pedagogical professional who helps people with disabilities due to central nervous system injury to live as independently as possible through learning.

**SEMMELWEIS UNIVERSITY**  
**András Pető Faculty**  
**Budapest, Hungary**



**50 years in the service of people with disabilities**



# All about us

## In the footsteps of Ignaz Semmelweis

The Hungarian physician Ignaz Semmelweis was an early pioneer of antiseptic procedures, discovering that the incidence of childbed fever could be drastically reduced by the use of hand disinfection in obstetrical clinics. Semmelweis's practice earned widespread acceptance when Louis Pasteur confirmed the germ theory. In 2013, the UNESCO recorded him in the list of "the world's most memorable" persons. The name Semmelweis is a historic trademark that obliges the University to provide the highest quality education, scientific performance and patient care. Semmelweis University is moving forward on its way with an innovative approach and strong determination trustworthily to Semmelweis's name and spirit.



## Excellence in education, research & innovation and healthcare

Semmelweis University, based in Budapest, Hungary has been a leading institution of higher education in Hungary and Central Europe in the last 250 years. Education, research & innovation and healthcare comprise the University's three-pillar mission. With its six faculties and doctoral school, the University covers all aspects of medical and health sciences education and the diplomas issued are officially recognized in the European Union and by many other countries around the world. A truly international community, University students come from more than 70 different countries, and the international student body accounts for nearly a third of the students at the University.

## Semmelweis University ranks among the TOP 500 universities of the world\*

- 70+ countries
- trainings in 3 languages
- 32% international students
- 11,000 students
- 6 faculties
- 40 departments and clinics
- 4,500 physicians and health professionals
- 300+ research groups
- 150+ research grants
- 8,500 employees

\*Times Higher Education World Rankings, 2019



Lady Diana visiting Pető Institute in 1992

## A vibrant international community and an unforgettable experience

There is a rich and bustling life on and off campus with numerous recreational and extra-curricular activities. This, paired with the high quality student services, helps students achieve better grades, develop their intercultural competencies and enrich their overall experience.

Students have access to administration assistance, extensive alumni services, and numerous opportunities to participate in various cultural, athletic and social activities, ensuring their experience at Semmelweis University is a memorable one.



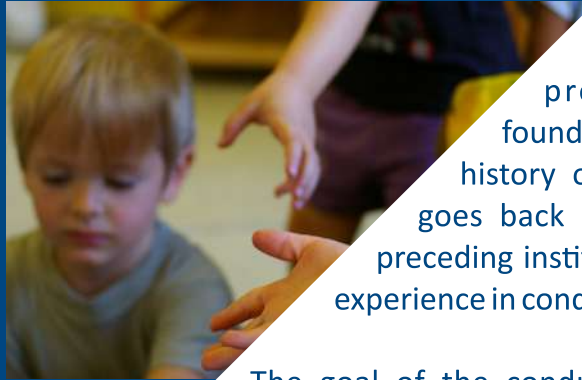
Watch our animation movie about András Pető Faculty



A short film about a Russian conductor - with English subtitle :

# András Pető Faculty

## The world's only accredited conductor training - now in English!



**András Pető** (1893-1967) was a Hungarian doctor whose internationally recognised professional work provided the foundation of conductive education. The history of development and rehabilitation goes back 70 years and the Faculty and its preceding institutions have more than 50 years of experience in conductor training.

The goal of the conductive education system or more renowned as Pető-method is the rehabilitation of persons with motor disorders originating from the damage of the central nervous system. The method was created by Dr. András Pető in the 1940s, whose main idea was that in spite of the damage, the nervous system has reserves and capacity to build new connections. Through appropriate control of the learning-teaching process, these reserves can be mobilised. One of the eminent goals of conductive education is teaching to learn i.e. developing learning skills irrespective of age. The conductive education system provides an opportunity to unfold all sides of one's personality and simultaneously cooperate with others, prepares for true integration.

Nearly 1,000 children and adults, both from Hungary and abroad, suffering mainly for motor impairments participate in permanent or interval conductive education in a day-care or residential system at the practice locations managed by the Faculty.

